**UNPACKING COMMON CORE STANDARDS:**1. Pick out nouns, adjectives and verbs and place in appropriate columns.

2. Examine the nouns and adjectives and determine “WHAT” students should understand and what knowledge will be gained. The understandings are the big ideas of the standard and the knowledge is what will transfer and be able to be applied moving forward.

3. Look at the verbs for “HOW” students will achieve the standard. These are the necessary skills for students to attain.

|  |
| --- |
| **STANDARD** |
| Rl.7.2: Determine a theme or central idea of a text and analyze its development over the course of the text; provide an objective summary of the text. |
| **NOUNS and ADJECTIVES** | **VERBS Bloom’s Level** |
| Theme or central ideaTextDevelopment Course of textObjective summary  | DetermineAnalyzeProvide | □ Remember/Understand□ Apply/Analyze□ Evaluate/Create |
| **UNDERSTANDINGS** | **KNOWLEDGE** | **SKILLS** |
| There is a theme or central idea that develops throughout a text. How to write an objective summary. | Writing an objective summary can help determine a theme or central idea throughout a text.  | * Critical reading skills to pick out key details
* Look at details throughout the text to determine central idea/theme
* Write objective summary
 |

|  |  |
| --- | --- |
| **ESSENTIAL QUESTIONS** | **OBJECTIVES** |
| How do reading strategies and skills help readers better understand text? | * Actively read to pick out key details.
* Use key details to determine the theme/central idea.
* Use the key details to write a summary without personal opinion.
 |
| **STANDARD** |
|  |
| **NOUNS and ADJECTIVES** | **VERBS Bloom’s Level** |
|  |  | □ Remember/Understand□ Apply/Analyze□ Evaluate/Create |
| **UNDERSTANDINGS** | **KNOWLEDGE** | **SKILLS** |
|  |  |  |

|  |  |
| --- | --- |
| **ESSENTIAL QUESTIONS** | **OBJECTIVES** |
|  |  |